

# NAAC

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**Institutional Assessment and Accreditation**

**Report of**

**Mahatma Gandhi Arts, Science and Late  
Nassrudinbhai Panjavani Commerce College  
District Gadchiroli, Armori – 441208  
Maharashtra**

**[Cycle 3]**

**[Track ID: MHCOGN11003]**

**Visit dates: 20<sup>th</sup> – 22<sup>nd</sup> February 2017**



**PEER TEAM REPORT  
ON  
INSTITUTIONAL ACCREDITATION**

**Section I:  
GENERAL INFORMATION**

<b>1.1 Name &amp; Address of the Institution:</b>	Mahatma Gandhi Arts, Science and Late Nassrudinbhai Panjavani Commerce College, District Gadchiroli, Armori – 441 208 Maharashtra
<b>1.2 Year of Establishment:</b>	1981
<b>1.3 Current Academic Activities at the Institution:</b>	
• <b>Faculties/ Schools:</b>	—
• <b>Departments/ Centers:</b>	UG:08 and PG: 06
• <b>Programs/ Courses offered:</b>	B.A., B.Sc. B.Sc., B.Com., M.A. (Self Financed), M.Sc. (Self Financed), Ph.D. (in four subjects)
• <b>Permanent Faculty Members:</b>	28
• <b>Permanent Support Staff:</b>	19
• <b>Students:</b>	2,015 [UG:1,424 + PG:524 + Ph.D:38 + Community College:29]
<b>1.4 Three major features in the institutional Context (As perceived by the Peer Team):</b>	<ul style="list-style-type: none"> <li>• Caters to the tribal and backward community and students from weaker economic background</li> <li>• A multi-disciplinary institution with Arts, Science, Commerce and Home Science programs</li> <li>• Successfully running Community College</li> </ul>
<b>1.5 Dates of visit of the Peer Team (A detailed visit schedule enclosed as Annexure):</b>	20 <sup>th</sup> — 22 <sup>nd</sup> February 2017 Annexure Enclosed
<b>1.6 Composition of the Peer Team which undertook the on- site visit:</b>	
1. <b>Chairperson</b>	Prof. M.S.M. Rawat
2. <b>Member Coordinator</b>	Prof Ajeya K Gupta
3. <b>Member</b>	Dr. N.C. Chandrasekaran
4. <b>NAAC Officer</b>	Dr. Ganesh Hegde

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*Ajeya K Gupta*

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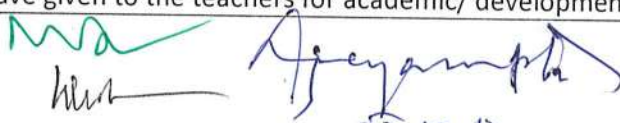
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**Section II:**  
**CRITERION WISE ANALYSIS and Observations**

<b>2.1 Curricular Aspects</b>	
<b>2.1.1 Curricular Planning and Implementation</b>	<ul style="list-style-type: none"> <li>• Curriculum designed by the affiliating university</li> <li>• 11 faculty members on the boards of studies of the university</li> <li>• College provides some skill oriented courses related to the region</li> <li>• College offers 13 self financed programs</li> </ul>
<b>2.1.2 Academic Flexibility</b>	<ul style="list-style-type: none"> <li>• College offers 19 undergraduate courses and 8 post graduate courses</li> <li>• College imparts 06 UGC sponsored career oriented Add-on courses like Certificate Course in Herbal Medicine, Human Rights, Communicative English, Office Automation, Maintenance of Home Appliances and Tribal Tourism; Community College in Dress Designing and Tailoring</li> <li>• Limited academic flexibility within combinations decided by the university</li> </ul>
<b>2.1.3 Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>• College facilitates innovative teaching-learning process through seminars / workshops based on the curriculum</li> <li>• Faculty participation in workshops, seminars conducted by the university for curriculum enrichment</li> <li>• Continuous interaction with stakeholders for curriculum development</li> </ul>
<b>2.1.4 Feedback System</b>	<ul style="list-style-type: none"> <li>• The college has feedback system</li> <li>• IQAC analyzes the feedback received and teachers are informed</li> <li>• Feedbacks are taken from the stakeholders</li> <li>• Few programs like 'Earn while Learn' and 'workshop on agriculture' introduced from feedback</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation</b>	
<b>2.2.1 Student Enrolment and Profile</b>	<ul style="list-style-type: none"> <li>• Wide publicity of admission process through notice board, Publicity Flexes, newspapers, pamphlets and through SMS portal and college website</li> <li>• Admissions are made on merit basis and as per the guidelines of university and state government</li> <li>• Female students outnumber the male students</li> <li>• Efforts needed to attract more applicants in various programs</li> </ul>
<b>2.2.2 Catering to Students Diversity</b>	<ul style="list-style-type: none"> <li>• Slow learners/ weak students are helped through remedial classes</li> <li>• Spoken English program available to improve language skills of students</li> </ul>
<b>2.2.3 Teaching-Learning Process</b>	<ul style="list-style-type: none"> <li>• Academic calendar and teaching plans prepared and followed</li> <li>• Limited use of ICT in class room teaching</li> <li>• Field visits, industrial visits, socio economic surveys, educational tours form part of pedagogy</li> <li>• Expert lectures organized on different topics</li> <li>• Besides classroom teaching college helps students in practical training by Peoples Biodiversity Register (PBR) in the neighboring adopted village Kasvi</li> </ul>
<b>2.2.4 Teacher Quality</b>	<ul style="list-style-type: none"> <li>• Appointments as per UGC and state government rules</li> <li>• 12 PhDs and 04 M.Phils out of 28 regular teachers</li> <li>• Class Hour Basis (CHB) temporary teachers are larger in number (53) than regular teachers (28)</li> <li>• Few teachers got recognition from various local bodies/ university</li> <li>• Leave given to the teachers for academic/ development programs</li> </ul>

  
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2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• College follows and notify evaluation procedures prescribed by affiliating university</li> <li>• Formative and summative evaluation methods adopted</li> <li>• Grievance redressal system exists</li> <li>• API/ Self-Appraisal Reports submitted by the faculty and evaluated by the Principal and expert committees constituted by the university for promotion</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• Overall pass percentage is good</li> <li>• Placement, entrepreneurship and skill development cells are active for placement of students</li> <li>• Earn while learn scheme has been started</li> <li>• Every year few students are securing place in university merit list</li> </ul>
<b>2.3 Research, Consultancy and Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Four departments (Mathematics, Marathi, History and Sociology) are conducting research leading to PhD</li> <li>• One Major, ten minor projects completed and three minor research projects are ongoing</li> <li>• Eight National seminars and One six day workshop on 'Research Methodology and Computer Applications in research' organized</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• College makes a budgetary provision of Rs.1,00,000 in its budget every year</li> <li>• College got Rs.4,00,000 project from department of Forest, Government of Maharashtra for carrying research on forest flora</li> <li>• More provision of support to research desired</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• N-List available and used</li> <li>• College is trying for Wi-Fi enabled campus</li> <li>• Need to augment research facilities</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>• Thirteen books published out of which 04 in Mathematics published by Verlag, Germany</li> <li>• Faculty members have some publications but need to publish in the journal of repute prescribed by UGC</li> <li>• Teachers bestowed by awards from profession bodies</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• Linkages established with Sanjivani Pathology Lab and AA Energies</li> <li>• Teachers have given some expertise and generated some earning which needs to be more functional</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• NSS adopted Kasvi Village and organizes various social activities with the active participation of villagers</li> <li>• Various outreach programs such as blood donation, socio economic survey, computer literacy, soil and water testing etc., are integrated with social services</li> <li>• An unique program on Documentation on Peoples Biodiversity Register (PBR) started by the college by documenting utilities and usage of local flora and fauna along with socio economic data relating to farmers</li> <li>• College awarded three times for conducting road safety campaigns and women empowerment activities</li> <li>• Principal and a faculty member got recognition, awards with cash rewards from university and state</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>• College has established linkages with various industries, institutes, NGOs for different activities and to get expertise and training to staffs and students</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>• Campus is spread over an area of 2.91 Acres, sufficient class rooms,</li> </ul>



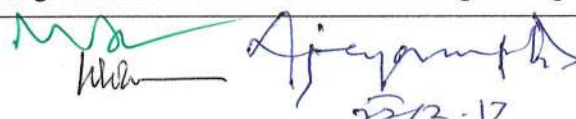
	<p>two seminar halls and laboratories</p> <ul style="list-style-type: none"> <li>• Three class room and one seminar hall equipped with interactive LCD projectors</li> <li>• English language lab exists but needs to be modernized</li> <li>• Modern Auditorium, Gymnasium, Girls 'and Boys' common room, some outdoor sports and games facilities exist</li> </ul>
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• Library has an area of 167.26 Sq meters housing 17,326 books, some periodicals and journals</li> <li>• College required to subscribe journals on regular basis</li> <li>• Library is automated with OPAC and Lib-man software with the provision of INFLIBNET and Wi-Fi services</li> <li>• College has a Library Advisory Committee</li> <li>• Average number of footfalls in library is around 50 on average</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• Annual budgetary provision of Rs.50,000 for Computers</li> <li>• 75 computers used in all</li> <li>• Campus is in the process of being equipped with Wi-Fi</li> <li>• IT infrastructure needs augmentation</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Infrastructure &amp; Maintenance Committee in place</li> <li>• Power Backup facility available</li> <li>• Sanitary Napkin Vending machine available in Girls Common Room</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>• Regular publication of college Prospectus with relevant information</li> <li>• More than 80% students got various government scholarships</li> <li>• Support for slow learners and differently able students</li> <li>• Meager Endowment fund available for meritorious students</li> </ul>
2.5.2 Student Progression	<ul style="list-style-type: none"> <li>• Student progression is satisfactory</li> <li>• College encourage and guides students to choose their career through various ways</li> </ul>
2.5.3 Student Participation Activities	<ul style="list-style-type: none"> <li>• Students have representation on various college committees</li> <li>• Students actively participated in sports, games and cultural activities and bagged medals/ laurels at university, state and National Level</li> <li>• Sonali, Anil, Hemke participated in international indoor hockey tournament in Indonesia</li> <li>• Geeta Rajeshwar Watgure stood a runner up once and participated thrice in the All India Inter University Cross Country Race</li> <li>• College publishes a student magazine 'Shabdshilp' annually</li> <li>• College has a alumni association</li> </ul>
<b>2.6 Governance, Leadership and Management</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• Institution's vision and mission indicate its commitment to the society</li> <li>• Leadership of the college is proactive</li> <li>• Local Management Committee and IQAC under the Executive Governing Body makes policy planning and monitor and evaluate progress of the college</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• College has a perspective plan in place</li> <li>• Several committees to regulate college functioning</li> <li>• College has a defined Organizational structure</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>• Teachers attend various FIPs, Workshops, Orientation and Refresher programs for empowerment</li> <li>• Teachers participate in extension and social activities</li> <li>• Performance appraisal system in place</li> </ul>

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	<ul style="list-style-type: none"> <li>• A registered Credit Cooperative Society of employees helps employees to avail long term loans and other facilities on easy terms</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• Good financial management system in place</li> <li>• Major Financial resources are student fees, Grants-in-aid salary from state government and development grants from UGC</li> <li>• Audits are regularly conducted</li> <li>• College should explore other sources of funding for infrastructure development</li> </ul>
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• IQAC is active</li> <li>• IQAC conducts its meetings regularly</li> <li>• Principal review teaching and learning process with the active help of IQAC</li> <li>• An Academic Audit system designed by the state government is followed</li> </ul>
<b>2.7 Innovations and Best Practices</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>• Initiative taken for herbal garden, tree plantation, waste management, cleanliness drive and vermi-compost pit</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Efforts made for proper feedback system</li> <li>• Dress code implemented for all in the campus to promote uniformity and equality</li> <li>• Attendance of staff through biometric system</li> <li>• Effective skill development programs and initiation of 'Earn while Learn' scheme for students</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Initiation of women empowerment and gender sensitization program</li> <li>• Road safety campaign as a routine activity</li> <li>• Preparation of Peoples Biodiversity Register (PBR) and documentation of traditional knowledge related to biodiversity</li> <li>• Adoption of a tribal village Kasvi</li> <li>• College imparting training to students on Sericulture with the collaboration of State Sericulture department</li> </ul>
<b>Section III:</b>	
<b>OVERALL ANALYSIS and Observations</b>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• College started Nine Add-on courses</li> <li>• Community college for Dress Designing</li> <li>• Initiation for Tribal Tourism</li> <li>• Motivated and dedicated faculty, staff and leadership</li> <li>• Supportive management</li> <li>• Competitive Exam Center, but requires to be more functional</li> <li>• Linkage with Agriculture Technology Management Agency (ATMA), Gadchiroli for helping farmers in Agricultural practices</li> <li>• Three students got Inspire fellowship during last three years, one student got BARTI Research fellowship in History for two years with the grant of Rs.6,60,000</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• PG courses in Self financing mode which is require more funding</li> <li>• Limited area</li> <li>• Several vacant faculty positions made up by temporary teachers (CHB)</li> <li>• Lack of research activities and research environment</li> <li>• Mostly PG degree holders temporary teachers teaching PG classes</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Offering more value added programs</li> <li>• Seeking research collaboration with neighboring universities and</li> </ul>





	colleges <ul style="list-style-type: none"> <li>• Introducing innovative practices in teaching learning</li> <li>• Establishing Tribal Research Center</li> <li>• To have more outreach programs for under privileged society</li> <li>• To have more job oriented Add-on courses</li> <li>• College can train women in adopted village to form Self Help Groups</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Acquire more land for future development</li> <li>• Create posts in different departments according to the work load and norms of affiliating university by the state government</li> <li>• Tapping financial resources from different agencies/industries/other sources for development of college</li> <li>• Preparing students for global competition</li> <li>• Establishing linkages and collaborations with industries</li> <li>• Payment of salary to temporary teachers (CHBs) as per the UGC norms</li> <li>• Keeping pace with the latest technological developments</li> </ul>

**Section IV:**  
**Recommendations for Quality Enhancement of the Institution**

- Strengthen Community College for more courses
- Placement and competitive examination center should be more effective and proactive
- College should apply to UGC or state government for opening Para medical courses
- Research should be encouraged and research environment be created
- All Labs need to be strengthened, modernized and appropriately equipped as per syllabi
- Each M.Sc. subject must have at least two practical labs
- More recent titles relevant to the subjects should be added in the library
- Library automation should be more functional to the students
- ICT facilities to be extended to each class room
- Institute should add more job oriented/ short term and professional courses

*I agree with the Observations of the Peer Team as mentioned in this report.*



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Principal

Signature of the Head of the Institution with Seal

Late M. P. Commerce College,  
Gadchiroli, Dist. Gadchiroli

Signatures of the Peer Team Members

Name and Designation		Signature with date
1. Prof. M.S.M Rawat	Chairperson	<i>(Handwritten Signature)</i> 22-2-17
2. Prof Ajeya K Gupta	Member Coordinator	<i>(Handwritten Signature)</i> 22/2-17
3. Dr. N.C. Chandrasekaran	Member	<i>(Handwritten Signature)</i> 22-02-17
4. Dr. Ganesh Hegde	NAAC Officer	

Place: Gadchiroli, Armori – 441 208, Maharashtra

Date: 22<sup>nd</sup> February 2017